# **ALLISON ZMUDA**

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## **EDUCATION**

- Wesleyan University, 1997, M.A.L.S., American Studies concentration; GPA: 3.95
- Yale University, 1994, B.A., American Studies, with a dual concentration in law and education; GPA: 3.79 overall, 3.85 in major. Graduated *magna cum laude* with distinction in the American Studies major

### WORK EXPERIENCE

•	Co-Director, Institute for Habits of Mind	2022 - present
•	Learning Personalized; Co-founder and curator	2012 - present
•	The Competent Classroom: Virginia Beach, VA; President	1999 - present
•	McTighe and Associates, Consultant	2018 - present
•	ASCD: Alexandria, VA, Understanding by Design Cadre Staff	2001 - 2018
•	Education Connection: Litchfield, CT, Education Specialist	2006 - 2009
•	Capitol Region Education Council: Hartford, CT, Director of Teaching and Learning	2002 - 2006
•	Newtown High School: Sandy Hook, CT, Social Studies Teacher	1994- 2001

## **HONORS**

- Streamlining the Curriculum selected to be a member book for ASCD
- 2022 Honoree for Contribution to Field, The International Society for Self-Directed Learning
- Breaking Free from Myths about Teaching and Learning selected to be a premium member book for ASCD
- Transforming Schools selected to be annual member book for ASCD (first run of 100,000 copies) and named a best-seller
- Earned National Board Certification in Adolescent Social Studies-History, Fall 2000
- Recipient of two Celebration of Excellence awards in recognition for development of curriculum on "Thinking Transcendentally," 2000 and "Immigration and the American Dream," 1998
- Recipient of two GOALS 2000 grants for developing project-based assessment learning, 1995-96, 1996-97
- Brockunier Prize for the best final essay on a social studies topic in Wesleyan's Graduate Liberal Studies Program, 1997
- Intern at the U.S. Department of Education's Office of Civil Rights, Summer 1996
- Elected to Phi Beta Kappa, Alpha Chapter of Connecticut, 1994
- Norman Holmes Pearson Prize for best Senior essay in American Studies Department at Yale University,
   1994

## **PUBLICATIONS**

#### Books

- Jacobs, Heidi Hayes and Allison Zmuda (2023). Streamlining the Curriculum: Using the storyboard approach to frame compelling learning journeys. Arlington, VA: ASCD
- Zmuda, Allison and Jill Thompson (2019). How to Leverage Personalized Learning in the Classroom: FreshGrade.
- Alcock, Marie, Michael Fisher, and Allison Zmuda (2017). The Quest for Learning. Bloomington, IN: Solution Tree.
- Kallick, Bena and Allison Zmuda (2017). Students at the Center. Alexandria, VA: ASCD
- Zmuda, Allison, Greg Curtis, and Diane Ullman (2015). Learning Personalized: The evolution of the contemporary classroom. San Francisco, CA: Wiley/Jossey-Bass.

- Zmuda, Allison and Robyn Jackson (2015). Real Engagement: How do I help my students become motivated, confident, and self-directed learners? Alexandria, VA: ASCD.
- Zmuda, Allison (2015). "Chapter 7: Personalized Learning" in Noguera, Pedro and Alan Blankstein Excellence through Equity. Thousand Oaks, California: Corwin Press.
- Zmuda, Allison (2010). Breaking Free from Myths about Teaching and Learning. Alexandria, VA: ASCD.
- Zmuda, Allison and Violet H. Harada (2008). Librarians as Learning Specialists: Meeting the learning imperative for the 21st century. Westport, CT: Libraries Unlimited.
- Zmuda, Allison, Jay McTighe, Grant Wiggins and John Brown (2008). Schooling by Design Action Tool. Alexandria, VA: Association for Supervision and Curriculum Development.
- Zmuda, Allison and Catherine Horton, "Chapter 14: Strengthening and Developing Professional Growth Venues" included in Van Horn, Leigh (ed.) (2008). Reading on the Edge: Enabling, empowering, and engaging middle school readers. Norwood, MA: Christopher-Gordon Publishers.
- Zmuda, Allison, Robert Kuklis, and Everett Kline (2004). Transforming Schools: Creating a culture of continuous improvement. Alexandria, VA: Association for Supervision and Curriculum Development.
- Zmuda, Allison, Mary Tomaino, and Jeanetta Miller (2001). High Stakes High School: A guide for the perplexed parent. New York: Simon and Schuster.
- Zmuda, Allison and Mary Tomaino (2001). The Competent Classroom. New York: Teachers College Press.

### PRESENTATION AND CONSULTING EXPERIENCE

## **United States**

- Arkansas: AASCD
- Arizona: Peoria Unified School District, Lake Havasu School District
- California: Escondido Unified High School, Santa Ana Unified School District, Tamalpais Union High School District; Vista Unified School District
- Colorado: St. Mary's Academy (Englewood), Aurora Public Schools, Douglas County Public Schools
- Connecticut: ACES Consortium of Schools, Amity Public Schools, Avon Public Schools, Branford Public Schools, Brookfield Public Schools, CREC Magnet Schools, Derby Public Schools, EDCONN Consortium of Schools, Greenwich Public Schools, Hartford Public Schools, Madison Public Schools, Milford Public Schools, Naugatuck Public Schools, Newtown Public Schools, Region 1 Public Schools, Region 6 Public Schools, Region 12 Public Schools, Region 14 Public Schools, Simsbury Public Schools, Southington Public Schools, Stamford Public Schools, Waterford Public Schools, West Hartford Public Schools, Weston Public Schools, Westport Public Schools, Wethersfield Public Schools, Wilton Public Schools
- Florida: Jacksonville Schools, Sarasota County Public Schools
- Georgia: Cobb County Schools, Westminster Academy
- Hawaii: Kamehameha Schools
- Illinois: Grayslake District 127
- Indiana: KIPP Academy (Indianapolis), Kokomo Public Schools, Pike Township Public Schools
- Iowa: South Tama Public Schools, State Department of Education
- Kansas: Topeka Public Schools
- Kentucky: Jefferson County Public Schools
- Maryland: Washington Episcopal School
- Massachusetts: Amherst Public Schools, Lexington Public Schools, Lynnfield Public Schools, Martha's Vineyard Charter School, Scituate Public Schools
- Michigan: Lewis Cass Intermediate School District
- Minnesota: Minneapolis Public Schools
- Missouri: Archdiocese of St. Louis
- Montana: Montana Alliance for Curriculum Enhancement

- Nebraska: Grand Island Public Schools, ESU #3, ESU #9
- New Hampshire: SAU#39 School District, SAU #46 School District, SAU #70 School District
- New York: Greater Southern BOCES area schools, Nanuet Public Schools, Mt. Pleasant Central School
  District, New York City Schools, North Salem Public Schools, OCM BOCES area schools, Packer School,
  Ramapo Public Schools, Washingtonville Public Schools, Wayne-Finger Lake BOCES area schools
- North Carolina: Charlotte-Mecklenburg County Schools, Lexington City Schools, Wake County Schools
- Oklahoma: Cooperative Council for Oklahoma School Administration
- Ohio: Mason City Schools, Seton High School
- Pennsylvania: Conestoga Valley Public Schools, Deer Lakes Public Schools, Delaware County Intermediate
  Unit area schools, Greenville-Antrim Public Schools, Lower Merion Public Schools, Radnor Public Schools,
  Marianna Charter School in Philadelphia, PASCD, Consortium on Minority Student Achievement, The
  Center for Public Education
- South Carolina: Richland Two Public Schools
- Tennessee: Metro Nashville School District
- Texas: Carrollton-Farmers Branch ISD, Incarnate Word High School, Lewisville ISD, Little Elm ISD, Denton ISD, Katy ISD, Prosper ISD
- Utah: Rowland Hall Academy
- Vermont: State Department of Education
- Virginia: Arlington Public Schools, Charlottesville Public Schools, Chesapeake Public Schools, Fairfax County Public Schools, Henry County Public Schools, Newport News Public Schools, Portsmouth Public Schools, St. Stephens St Agnes School, Virginia Beach Public Schools
- Washington: Evergreen Schools
- Wisconsin: Greenfield Public Schools, Kenosha Public Schools
- Wyoming: Journeys (Teton Science School)

### **International**

- American International Schools for the Americas (AMISA): Featured speaker at conference (2023)
- Argentina: Lincoln School
- Association for International Schools in Africa (AISA): Featured speaker at conference (2024); course facilitation (2020)
- Canada: British Columbia: Burnaby Schools, Coast Metro Series for schools in greater Vancouver area,
   Richmond Schools, Vancouver Schools; Manitoba: Fort Richmond Collegiate School; Ontario: Upper Grand School District
- China: Western Academy of Beijing
- The Educational Collaborator for International Schools (ECIS): Featured speaker at conference (2021)
- Guatemala: Colegio Maya
- Honduras: American School of Tegucigalpa
- India: Inventure Academy; 21K Schools
- Japan: Seisen International Schools (Tokyo)
- New England Association of Schools: Featured speaker at conference (2018, 2023)
- Russia: The Anglo-American School (Moscow)
- Tri Association: Featured speaker at conference (2016, 2017); webinar series (2020)
- Wales: Consultant on Curriculum for Wales (2024)